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**Personal Details:**

Nationality: Kenyan  
Marital Status: Married

**Education:**

<b>Ph.D.</b>	University of East Anglia, Norwich, U.K.
<b>M.Sc.</b>	University of East Anglia, Norwich, U.K.
<b>B.Ed (Chemistry)</b>	University of Exeter, Exeter, U.K.
<b>S1 (Phy/Chem)</b>	Kenya Science Teachers College

**Areas of Expertise:**

- Sustainable tourism development (ecotourism)
- Environmental education and awareness.
- Environmental Studies
- Environmental attitude development and studies.
- Social Science Research methods
- Participatory M & E using Practitioner and Reflective Methodologies
- Community Based Conservation (especially issues relating to poverty, food security, sustainable livelihoods & environment in developing countries).
- Training (including short term courses & Workshop facilitations).
- Institutional/Organizational management and administration.

**Funding Proposal Writing:**

Wrote funding proposals for organizations, this include:

- Ecological Sanitation in Rural Kenya to European Commission for GTZ – German Technical Cooperation: Awarded 3.4 Million Euros.
- DGIS Support to Conservation & Development Project. Awarded 4.2 million Euros
- Lake Victoria Catchment Environment Education Programme for WWF

## **Training/ Teaching:**

- ***Director: Centre for Tourism Training & Research***

Founded the Centre and offers the following courses of Moi University in Eldoret, Kenya:

- \* Diploma in Tourism and Wildlife Management
- \* Diploma in Hotel & Restaurant Management (in collaboration with Sarova Hotels)
- \* Certificate in Tour Guiding & Tour Administration

- **University of Nairobi – College of Agriculture & Veterinary Sciences**

Visiting lecturer for Environmental Impact Assessment (EIA) at the Kabete campus of University of Nairobi.

- **St. Lawrence University, Canton, NY, USA:**

Adjunct Professor in Wildlife Conservation for the St. Lawrence University, Canton NY, during their Kenya Semester Program. Taught for six semesters.

- **Royal Veterinary and Agricultural University (KVL), Copenhagen, Denmark**

Co-Supervisor for PhD student working on food security and natural resource management . The Thesis: "*Causes and driving forces of Chronic Food Insecurity in Africa and its Impact on Sustainable Resource Use and Regional Development: The Case of the Lower Juba Valley in Somalia*". Assisting Prof. Chris Noell, Department of Environmental Resource Economics and Regional Development, Food and Resource Economics Institute (FREI)

- **Kenyatta University, Nairobi, Kenya.**

Associated with the University as external supervisor for postgraduate research students in the faculty of environmental studies on voluntary basis: Supervised Jackson Kiplagat M.Env.S thesis: *Public Attitudes Towards Domestic Tourism in Protected Areas: The case of Nakuru town residents* Awarded 2004

## **Guest and/or Field Lecturer for:**

**James Madison University, VA, USA**

**University of Minnesota, Minnesota Studies in International Development**

**Long Island University**

## **Short Term Courses, Workshop Facilitation & General Consultancy**

- Facilitated a stakeholders workshop on Somali Livestock Strategy for FAO and funded by the European Commission and the World Bank, November 2003.
- Facilitated a Workshop for UNEP GEF Project for Lake Baringo Conservation Programme to address stakeholders' roles and needs in the conservation of the lake in March 2002.
- Facilitator for Workshop on Water Resources Investment Packages for Northern Ewaso Ngiro River basin & catchment area for the Government of Kenya & African Development Bank.
- Facilitated a Workshop for WWF Eastern Africa Regional Office for its Lake Bogoria Community Wetlands Conservation Programme involving its stakeholders to examine issues pertaining to biodiversity conservation & sustainable livelihoods in the Lake Bogoria Catchment basin in October 2001.
- Facilitated a Strategic Planning Workshop funded by the Commonwealth foundation with support of Birdlife Seychelles for the Wildlife Clubs of Seychelles in Seychelles in June 2001.
- Facilitated a workshop on strategic planning for FAO for its Food Security Assessment Unit (Somalia) in April 2001.
- Assisted in organizing and facilitating three strategic planning workshops for the Wildlife Clubs of Kenya in 1990, 1992, & 1999.
- I was invited by the Kenya Wildlife Service (KWS) as a member of their strategic planning team on biodiversity education and awareness in 1996.
- I was a local facilitator in partnership with British consultants for the following training of trainers workshops supported by ODA (now DFID) under its In-Country Training Programmes: Community Conservation in 1991 for WCK regional leaders, Conservation of Indigenous Forests in 1994 also for WCK regional leaders, and Using Parks for Education in 1996 for Ministry of Education School Inspectors.
- Joint facilitator for a monitoring & evaluation workshop for the wildlife clubs of Uganda in Kampala in 1995.
- Facilitator for an environmental education stakeholder's workshop for Saiwa Swamp National Park communities in April 2000 for the WWF Community Wetlands Conservation Project.
- Consultant for the Kenya Country Biodiversity Study report in 1991. I was involved in the preparation of this study as part of the Kenyan document for the 1992 Rio Earth Summit.

## **1990 - 2007 Organizational/Institutional Management and Administration**

### **Director: African Conservation Centre (ACC)**

The African Conservation Centre evolved from New York Zoological Society's Wildlife Conservation International. ACC's mission is to conserve African Wildlife through sound science, local initiatives and good governance. It's strategic themes are: Landscape conservation, Conservation research, Conservation enterprise, and collaborative learning.

### **National Programme Manager: FAO's Food Security Assessment Unit (FSAU).**

FSAU is a project of the United Nations Food and Agricultural Organization (FAO) that provides comprehensive and in-depth information and analysis on livelihood security situation of people living in Somalia. FSAU carries out livelihood analysis using both qualitative and quantitative measures to better understand the vulnerability context, livelihood outcomes and livelihood strategies that result within a given community in order to survive and mitigate negative impacts and shocks.

### **National Coordinator & CEO: Wildlife Clubs of Kenya**

For over 15 years I have worked as the National Coordinator of the Wildlife Clubs of Kenya (WCK). It is during this time that we have made WCK one of the leading environmental NGO's in this country and the East African region. The work involves:

#### Financial Administration & Management (Including Endowment Trust Funds)

The finances of the organization has grown and expanded in line with the increasing projects and activities. In order to make WCK's projects and activities sustainable and less dependent on donors, WCK was the first and perhaps the only local NGO to set up an Endowment Trust Fund. WCK has two Endowments, one held locally in Kenya Shillings and another offshore in hard currency to cushion WCK against fluctuations of either currency.

#### Organizational Development:

Here our major achievements were the successful implementation of Strategic Plan of Action developed during two Strategic Planning Workshops. Among our achievements include the decentralisation of our activities into the regions, the formulation of an Annual Calendar of Activities, the formation of a National Conservation Coordinating Committee comprising of representatives from all the provinces, institutional capacity strengthening etc.

### Programme Development:

Various conservation education, training and awareness programmes and projects have been undertaken under my supervision and guidance. Some of these include: Field Based Ecology Project for schools, Training of Trainers, Mobile Education Activities, Publications and Materials Production, Policy issues in conservation education, Religion and Conservation, Young Women & Environment, EE Monitoring & Evaluation etc. In all these activities community participation and involvement has been encouraged and solicited.

### Public Relations & Fund raising:

Maintaining good contacts and relations with the government, donors and other NGO's made WCK gain support and backing for its programmes and projects.

### Personnel Administration:

Managing an organization such as WCK means dealing with people who make up the organization. This required familiarisation with staffing and personnel issues for employees as well as meeting the needs of WCK members and stakeholders countrywide.

### Conservation Experience:

#### **National & International Conservation Matters:**

**2004**                      **Trustee: National Environment Trust Fund/ Desertification Trust Fund**

A member of 5 Trustees nominated by the government of Kenya to run the National Environment Trust Fund and the Desertification Trust Fund established under the Convention to Combat Desertification.

**2001**                      **Director: African Fund for Endangered Wildlife (K) Ltd.**

I am a Director of the above organization, which runs and owns the Giraffe Centre in Karen, Nairobi. The centre provides free environmental education to children in schools. It is also a tourist facility that generates funds to support the education of these Kenyan children.

**1991 – Present**            **Trustee: Kenya Conservation Trust (KCT):**

KCT is a conservation trust with some similarity to the Nature Trust of the U.K. and the Nature Conservancy of the U.S.A. We are involved in securing and holding in trust land and places of biodiversity significance in Kenya. We are currently involved in the Kitengela area where we hope to protect the Kitengela Corridor for the migration of the wildlife in Nairobi National Park.

**1992 – Present            African Conservation Education, Training & Awareness**

Participated in assisting in the development and implementation of biodiversity conservation programmes and initiatives with Uganda, Tanzania, Seychelles & Madagascar especially as it relates to the youth. I have helped in the organization & facilitation of strategic workshops here in Kenya, Uganda & Seychelles.

**1993 – 1994                            National Environment Action Plan (NEAP)**

I was a member of the National Environment Action Plan (NEAP) Coordinating Committee and the Secretary to the task force on Environmental Pollution Control & Waste Management.

**1994 - 1999    Executive Member of the Board, Youth for Development & Cooperation (YDC) in Amsterdam, The Netherlands**

Elected as an Executive Committee member of the YDC Board with special responsibilities for environment and conservation issues. YDC is a network of international youth organizations with consultative status with most UN agencies.

**1981 - 1990                            Educational Administration and Curriculum Development**

Teacher and Principal in the North Eastern and Coast Provinces of Kenya for a total of 9 years. Taught Physics and Chemistry in high schools with little resources in terms of science and other educational facilities.

Curriculum Development

Served as Deputy Headmaster where I was in charge of school discipline and curriculum matters. It was during this time that I was invited as a member of the science curriculum panel at the Kenya Institute of Education (KIE). Here I was involved with the preparation of the new 8 - 4 - 4 science curriculum. Also participated in K.I.E Environmental Education curriculum initiatives.

Educational Administration

As Headmaster in Wajir High School, I was responsible for the school administration and management. This was challenging, as it demanded meeting national educational requirements and standards while at the same time trying to understand the expectations of the pastoral and nomadic community in the area.

IPEC/ILO Committee

I have participated in International Programme on the Elimination Child Labour (IPEC) activities/workshops in Kenya and provided advice on child labour issues for pastoralists communities.

### **2011 – 2015 Commission for the Implementation of the Constitution (CIC)**

Served as a Commissioner with the CIC. Gained valuable experience in legislation and Policy review

### **Publications and Reports**

- Coffman, J., Hopkins, C., and **Ali, I** (2009) Education for Sustainable Development: Halfway through the Decade of ESD and a Long Way from Sustainability *Beliefs and Values* 1(2) 142-150
- **Ali, I.** (2006) An Anthropocentric Approach to Saving Biodiversity: Kenyan Pupils Attitudes Towards Parks & Wildlife. *Applied Environmental Education & Communication* Vol.5 No. 1 pp 21-32
- **Ali, I.** & M. Kidunde (2004) *Kenya Country Environmental Education and Awareness Review* A Report for the UNDP's Nile Basin Initiative
- **Ali, I.** & Maskill, R. (2004) Functional Wildlife Parks: The Views of Kenya Children Who Live with them. *Natural Resources Forum* Vol. 28 No. 3: 205 – 215
- **Ali, I.** (2004) *Review of the Child Labour Situation in the Pastoralist Communities in Kenya* A Report for ILO's International Programme for the Elimination Child Labour
- **Ali, I.** (2002) Kenyan Children's Ideas of Parks and Wildlife. *Environmental Education Research* Vol. 8 No. 4, pp. 439 - 462.
- **Ali, I.** (2002) Kenya in *Path to Success: Some Pioneering Examples of Environmental Education* In Bandari, B., Abe, O., Takahashi, M., & Nakahata, A. (Eds.) Institute for Global Environmental Strategies (IGES), Japan. pp. 239 - 269

- **Ali, I.** (1999) Using Education to Safeguard Parks: The Case of Nairobi National Park, Kenya. *International Journal of Environmental Education and Information* Vol. 18 No. 2 pp. 117 - 124.
- **Ali, I. & Ferweda, W.** (1998) The Kakamega Forest: The Easternmost Representative of Central African Rainforest In Besselink, C. & Sips, P. (Eds.) *The Congo Basin: Human and Natural Resources* Netherlands Committee for IUCN: Amsterdam pp. 42 – 51
- **Ali, I.** (1991) How do English Pupils Understand Pollution? *International Journal of Environmental Education and Information* Vol. 10 No. 4 pp. 203 – 220
- Advocating for aid cut no cure for corruption or bad governance *Platform, Forum for discussion*, Daily Nation February 17, 1996
- Constitutional Reforms: A Case for Referendum *Platform, Forum for Discussion*, Daily Nation July 20, 1996.
- Must all Lawyers be in LSK? *Platform, Forum for Discussion*, Daily Nation, March 1, 1997.

**Languages:**

English,  
 Kiswahili  
 Somali  
 Arabic (very basic)